

Learning Goals for Upper Division Electives	Upper Division Courses														
	103	105	115	121	122	123	124	142	151	161	162	173	C175	C181	196
Critical Thinking Skills															
CT1: Understand everyday economics problems	X		X	X	X				X	X	X		X		
CT2: Use economic theory to understand and evaluate policy proposals	X		X	X	X					X	X			X	
CT3: Compare arguments	X	X	X		X	X			X	X	X	X		X	X
CT4: Role of assumptions		X	X	X	X	X			X	X	X	X		X	X
Quantitative Skills															
QT1: Understand the role of empirical evidence in evaluating economic problems					X	X		X	X		X	X	X		X
QT2: Interpret results					X	X		X	X		X	X	X		X
QT3: Conduct statistical analysis								X				X			
QT4: Gather or obtain research data												X	X		
Problem Solving Skills															
PS1: Solve problems with clear solution			X			X		X	X	X	X			X	
PS2: Solve problems without clear answer			X					X	X		X			X	
Specialized knowledge in fields															
SP1: Specialized knowledge in fields			X				X	X	X		X			X	
Communication Skills															
CS1: Communicate effectively about economic issues		X			X		X	X	X	X		X	X	X	X
CS2: Formulate and support written argument		X			X		X	X	X			X	X		X
CS3: Oral presentation					X		X					X			
Lifelong Learning Skills															
LL1: Information databases															
LL2: Primary data Sources												X	X		
LL3: Understand economic news		X							X	X	X	X		X	

NOTE: This spreadsheet is a work in progress.