# UC Berkeley <br> Haas School of Business <br> Game Theory <br> (EMBA 296 \& EWMBA 211) 

Summer 2015

Risk preferences

Block 2
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## Life is full of lotteries :-(

# A risky lottery (left) and an ambiguous lottery (right) 

$$
x:=\begin{gathered}
\underset{1 / 2}{1 / 2} \$ B
\end{gathered} \$ A \quad y:=\begin{gathered}
\nearrow \\
\nearrow_{1-?}^{\searrow}
\end{gathered} \$ B
$$

## A compounded lottery

$$
\begin{aligned}
& \begin{array}{lcc} 
& q^{\prime} & \$ A \\
& \searrow & \$ B \\
& 1-q &
\end{array} \\
& x:= \\
& \begin{array}{ccc}
\searrow & l^{\nearrow} & \$ C \\
& \\
& \\
& & \\
& & \$ D
\end{array}
\end{aligned}
$$

The reduction of a compounded lottery

## Prudence

$$
\begin{aligned}
& \text { 1/2 } \$ A-\epsilon \\
& \nearrow_{1 / 2}^{1 / 2} \$ A+\epsilon \quad \nearrow^{1 / 2} \$ A \\
& x:=\quad y:= \\
& \underset{1 / 2}{\searrow}-\$ A
\end{aligned}
$$

What is prudence ?

Careful good judgment (caution or circumspection) that allows someone to avoid danger or risks. One of the four cardinal virtues or core values (the others are justice, courage and temperance).

An individual who is prudent prefers lottery $x$ over lottery $y$.

Temperance


What is temperance?

Moderation in action, thought, or feeling, studied by religious thinkers, philosophers, and psychologists. It is considered a virtue, a core value that can be seen consistently across time and cultures.

A temperate individual prefers lottery $x$ over lottery $y$.

## Rationality

For any pair of lotteries $x$ and $y$,
if the decision maker says that $x$ is at least as good as $y$, we write

$$
x \succsim y
$$

and say that $x$ is weakly preferred to $y$.

## Foundations of Economic Analysis (1947)



Paul A. Samuelson (1915-2009) - the first American Nobel laureate in economics and the foremost (academic) economist of the 20th century (and the uncle of Larry Summers...).

## The basic assumptions about preferences

The theory begins with three assumptions. These assumptions are so fundamental that we can refer to them as the "axioms" of decision theory.
[1] Completeness

$$
x \succsim y \text { or } y \succsim x
$$

for any pair of lotteries $x$ and $y$.

The second axiom is called transitivity:
[2] Transitivity

$$
\text { if } x \succsim y \text { and } y \succsim z \text { then } x \succsim z
$$

for any three lotteries $x, y$ and $z$.

Together, completeness and transitivity constitute the formal definition of rationality as the term is used in economics. Rational decision makers are ones who

- have the ability to make choices [1],
- and whose choices display a logical consistency [2].
[3] The third axiom is called independence:


## Independence

For any lotteries $x, y, z$ and $0<p<1$

$$
\text { if } x \succ y \text { then } p x+(1-p) z \succ p y+(1-p) z
$$

## Independence



## Allais (1953) I

Choose between the two lotteries:


## Allais (1953) II

Choose between the two lotteries:


## A not-so-new experimental design

An experimental design that has a couple of innovations over previous work:

- A selection of a bundle of contingent commodities from a budget set (a portfolio choice problem).
- A graphical experimental interface that allows for the collection of a rich individual-level data set.


## The CentERdata and American Life Panel

An uncommon opportunity to combine sophisticated experimental data with a wide range of individual economic and demographic information from survey data.

Our studies to date consist of a combination of structural and descriptive work and provides:

- analysis of the relationship between the degree of rationality, preferences, and socio-demographics
- investigation of the correspondence between experimental choice data to economic outcomes in "the wild."


## Individual-level data




















## Consistency

Afriat's (1967) Theorem The following conditions are equivalent:

- The data satisfy the Generalized Axiom of Revealed Preference (GARP).
- There exists a non-satiated utility function that rationalizes the data.
- There exists a well-behaved (concave, monotonic, continuous, nonsatiated) utility function that rationalizes the data.


## Afriat's (1972) critical cost efficiency index (CCEI)

The CCEI measures the fraction by which each budget constraint must be shifted in order to remove all violations of GARP.

- The CCEI is between 0 and 1 - indices closer to 1 mean the data are closer to perfect consistency with GARP and hence with utility maximization.

Because our subjects make choices in a wide range of budget sets, our data provides a stringent test of utility maximization.

The construction of the CCEI for a simple violation of GARP


The agent is 'wasting' as much as $A / B<C / D$ of his income by making inefficient choices.

## Mean CCEI scores



Risk aversion - the fraction of tokens allocated to the cheaper asset


## Wealth differentials

$\Longrightarrow$ The heterogeneity in wealth is not well-explained either by standard observables (income, education, family structure) or by standard unobservables (intertemporal substitution, risk tolerance).
$\Longrightarrow$ If consistency with utility maximization in the experiment were a good proxy for (financial) decision-making quality then the degree to which consistency differ across subjects should help explain wealth differentials.

| 5 |  | (1) | (2) | (3) |
| :---: | :---: | :---: | :---: | :---: |
|  | CCEI | $\begin{aligned} & \hline \hline 1.351^{* *} \\ & (0.566) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \hline 1.109^{* *} \\ & (0.534) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \hline 101888.0^{*} \\ & (52691.9) \\ & \hline \end{aligned}$ |
|  | Log 2008 household income | $\begin{gathered} \hline 0.584^{* * *} \\ (0.132) \end{gathered}$ | $\begin{gathered} \hline 0.606 * * * \\ (0.126) \end{gathered}$ |  |
|  | 2008 household income |  |  | $\begin{gathered} 1.776^{* * *} \\ (0.4) \\ \hline \end{gathered}$ |
|  | Female | $\begin{gathered} \hline-0.313^{*} \\ (0.177) \end{gathered}$ | $\begin{gathered} \hline-0.356 * * \\ (0.164) \end{gathered}$ | $\begin{aligned} & \hline-32484.3^{*} \\ & (17523.9) \end{aligned}$ |
| U | Partnered | $\begin{gathered} 0.652^{* * *} \\ (0.181) \end{gathered}$ | $\begin{gathered} 0.595^{* * *} \\ (0.171) \end{gathered}$ | $\begin{gathered} 46201.9 * * * \\ (17173.7) \end{gathered}$ |
| ٍ | \# of children | $\begin{array}{r} 0.090 \\ (0.093) \\ \hline \end{array}$ | $\begin{gathered} 0.109 \\ (0.086) \\ \hline \end{gathered}$ | $\begin{gathered} 14078.6^{*} \\ (8351.5) \\ \hline \end{gathered}$ |
| A | Age | Y | Y | Y |
| ज | Education | Y | Y | Y |
| . | Occupation | Y | Y | Y |
|  | Constant | $\begin{gathered} \hline 6.292 \\ (6.419) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.469 \\ (3.598) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 76214.4 \\ (559677.5) \\ \hline \end{gathered}$ |
| E | $R^{2}$ | 0.179 | 0.217 | 0.188 |
|  | \# of obs. | 517 | 566 | 568 |




|  |  | (1) | (2) | (3) | (4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | CCEI | $\begin{aligned} & \hline \hline 1.253^{*} \\ & (0.712) \end{aligned}$ | $\begin{aligned} & \hline \hline 1.401^{*} \\ & (0.729) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \hline 1.269^{*} \\ & (0.729) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline \hline 1.177^{* *} \\ (0.583) \\ \hline \end{gathered}$ |
|  | CCEI (combined dataset) | $\begin{aligned} & \hline 0.099 \\ & -0.38 \end{aligned}$ |  |  |  |
| ت | von Gaudecker et al. (2011) |  |  | $\begin{aligned} & \hline 0.927^{*} \\ & (0.485) \\ & \hline \end{aligned}$ |  |
|  | Cognitive Reflection Test (CRT) <br> CRT missing |  |  |  | $\begin{aligned} & \hline 0.120^{*} \\ & (0.071) \\ & -0.203 \\ & (0.237) \\ & \hline \end{aligned}$ |
|  | Log 2008 household income | $\begin{gathered} \hline 0.586 * * * \\ (0.132) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 0.388^{*} \\ & (0.155) \end{aligned}$ | $\begin{aligned} & \hline 0.383^{*} \\ & (0.154) \end{aligned}$ | $\begin{gathered} 0.577 * * * \\ (0.132) \\ \hline \end{gathered}$ |
|  | Female | $\begin{gathered} \hline-0.314^{*} \\ (0.177) \\ \hline \end{gathered}$ | $\begin{gathered} \hline-0.218 \\ (0.212) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline-0.207 \\ & (0.211) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline-0.292^{*} \\ & (0.176) \\ & \hline \end{aligned}$ |
|  | Partnered \# of children | $\begin{gathered} \hline 0.653^{* * *} \\ (0.181) \\ 0.089 \\ (0.093) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.907^{* * *} \\ (0.230) \\ 0.105 \\ (0.114) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.926^{* * *} \\ (0.228) \\ 0.096 \\ (0.113) \\ \hline \end{gathered}$ | $0.690^{* * *}$ <br> $(0.181)$ <br> 0.091 <br> $(0.092)$ <br> $\mathbf{Y}$ |
|  | Age | Y | Y | Y | Y |
|  | Education | Y | Y | Y | Y |
|  | Occupation | Y | Y | Y | Y |
|  | Constant | $\begin{gathered} \hline 6.237 \\ (6.424) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 10.056 \\ & (6.976) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 8.355 \\ (6.990) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 6.855 \\ (6.464) \\ \hline \end{gathered}$ |
|  | $R^{2}$ | 0.177 | 0.225 | 0.232 | 0.181 |
|  | \# of obs. | 517 | 326 | 326 | 517 |


|  |  | $(1)$ | $(2)$ | $(3)$ |
| :--- | :---: | :---: | :---: | :---: |$c(4)$


|  |  | (5) | (6) | (7) | (8) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Have stocks | Fraction in stocks | Have a house | Fraction in house |
|  | CCEI | $\begin{gathered} \hline 0.167 \\ (0.163) \end{gathered}$ | $\begin{gathered} \hline 0.001 \\ (0.050) \end{gathered}$ | $\begin{gathered} \hline \hline 0.352^{* *} \\ (0.152) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.324^{* *} \\ (0.129) \\ \hline \end{gathered}$ |
|  | Log 2008 household income | $\begin{gathered} \hline 0.148^{* * *} \\ (0.031) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.013 \\ (0.009) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.134^{* * *} \\ (0.029) \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.096^{* * *} \\ (0.024) \\ \hline \end{gathered}$ |
|  | Female | $\begin{gathered} \hline 0.007 \\ (0.050) \end{gathered}$ | $\begin{gathered} \hline 0.009 \\ (0.013) \end{gathered}$ | $\begin{gathered} \hline-0.038 \\ (0.050) \end{gathered}$ | $\begin{aligned} & \hline-0.066 \\ & (0.043) \end{aligned}$ |
|  | Partnered | $\begin{gathered} 0.005 \\ (0.049) \end{gathered}$ | $\begin{aligned} & -0.007 \\ & (0.014) \end{aligned}$ | $\begin{gathered} 0.207 * * * \\ (0.051) \end{gathered}$ | $\begin{gathered} 0.127 * * * \\ (0.044) \end{gathered}$ |
| \#1 | \# of children | $\begin{gathered} 0.003 \\ (0.026) \\ \hline \end{gathered}$ | $\begin{gathered} 0.000 \\ (0.007) \\ \hline \end{gathered}$ | $\begin{gathered} 0.048^{* *} \\ (0.020) \\ \hline \end{gathered}$ | $\begin{gathered} 0.063^{* * *} \\ (0.019) \\ \hline \end{gathered}$ |
| - | Age | Y | Y | Y | Y |
| , | Education | Y | Y | Y | Y |
| - | Occupation | Y | Y | Y | Y |
|  | Constant | $\begin{aligned} & \hline-3.152^{*} \\ & (1.856) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline-0.317 \\ (0.398) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline-1.047 \\ & (1.760) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline-1.151 \\ & (1.419) \\ & \hline \end{aligned}$ |
|  | $R^{2}$ | 0.079 | 0.002 | 0.148 | 0.123 |
|  | \# of obs. | 514 | 514 | 479 | 479 |

Is there a development gap in rationality (IQ)?


Is there a development gap in rationality (CCEI)?


Distribution of Consistency


Distribution of Consistency


Distribution of Mean Percentage Cheapest



Class distribution of alpha (CRRA)


Class distribution of alpha (CRRA)


Class Distribution of Risk Preference (CRRA)


Distribution Risk Prefernce (CRRA)


