ECONOMICS 173
SEMINAR ON ECONOMIC DEVELOPMENT

Course Requirements
(a) Two topics from the following list that will be assigned to you for presentation in class; (b) active participation in class discussion; and (c) a term paper (of not more than 20 double spaced typed pages) on one of the presentation topics. Weights in the course grade will be 40% on (a), 20% on (b) and 40% on (c). (If you cannot make it to quite a few of the class discussions, this course is not for you). No final exam. The term paper is due definitely by May 8. Prerequisite for the course: Econ 171 (or some equivalent of a general course on economic development) or consent of instructor (in special cases).

Books
It is not absolutely necessary to purchase any books for the course. But the following books may serve as important general reading:

2. Pranab Bardhan and Christopher Udry, Development Microeconomics, Oxford University Press, 1999 (paperback).

Topics
Some very general topics to be discussed in class are indicated below. You may choose a sub-topic within the general area for your term paper. The emphasis should be on economic ANALYSIS (i.e. using tools and concepts you have learned in your study of economics), NOT on descriptive accounts. You may draw upon specific country examples, but the term paper should NOT be exclusively on the development experience of any particular country. The references cited below under each topic are deliberately incomplete (to encourage you to do some literature search yourself) and at best suggestive.
(you are entirely at liberty to not follow the references cited and to draw upon alternative readings). All books and articles in this reading list should be on 2-hour reserve at the Moffitt Library Reserve Desk.

A. Impact of Globalization (including Policies of International Trade and Finance)  
February 5

5.  S. Collins and C. Graham (eds.) Globalization, Poverty, and Inequality, Brookings Trade Forum 2004, Brookings Institution Press (articles by Ravallion, Goldberg and Pavcnik, and Bardhan)

B. Technology Transfers and Foreign Investment / February 12


C. International Labor Standards (including those for Child Labor) /February 26

7. C. Udry, Ch. 16 in A. Banerjee, R. Benabou and D. Mookherjee (eds.) *Understanding Poverty*.

D. **Issues in Poverty Alleviation/March 5**

7. Chapters 14 and 15 in A. Banerjee, R. Benabou and D. Mookherjee (eds.), *Understanding Poverty*.

E. **Credit Market Imperfections and Policy (including the Micro-credit Movement) / March 12**


F. **Agricultural Transformation / March 19**

5. Chapter 8 in A. Banerjee, R. Benabore and D. Mookherjee (ed.), *Understanding Poverty*.

G. **Population / April 2**

6. Chapters 9 and 10 in A. Banerjee, R. Benabou and D. Mookherjee (eds.), *Understanding Poverty*

**H. Rural-urban Interaction (including Migration) / April 9**


**I. State and Development (Including Liberalization and Privatization) / April 16**

7. Chapter 19 in A. Banerjee, R. Benabou and D. Mookherjee (eds.) *Understanding Poverty*.

**J. Corruption / April 23**


**K. Gender Issues in Development / April 30**


**L. Environment and Development / May 7**