**Determination of Points for Lab (Discussion Section)**

We refer to sections as “labs.” They are a hub of active learning where you work with the concepts introduced in the readings and in lecture. Labs will be run on the small group format, with work to be completed in groups each day. 10% of your course grade (50 points) will depend upon your participation in lab. You are required to do three things.

**[1]** You will be asked to complete a pre-section exercise before each reader article is discussed in section, which will be submitted via bCourses. The pre-section exercise is due at 11:59 p.m. the night before your section. Assignments are available on bCourses. (1 point per pre-section exercise, max of 20 points.)

*You receive 1 point per day for this activity, based on attempt not on accuracy. The maximum number of points available and the maximum number of points you can receive for activity #1 over the term is 20.*

**[2]** Twice during the term, you and two partners will make an oral presentation. The first presentation will be based on an article in the reader. The second presentation will be based on an article you and your partners select. Both presentations should use powerpoint or equivalent. Check with your GSI regarding whose computer you will use to project the presentation. There are no makeup opportunities for presentations. If you fail to make your presentation on the day you signed up for, you get a 0. If you show up without an electronic presentation, you get a 0. (10 points possible)

*First presentation:* Using one of the reader articles, you and your partners should briefly summarize the article, answer the (b) discussion question, and start the entire-class conversation on the (c) question associated with the article. Total presentation time: no more than 5 minutes. (4 points possible)

*Second presentation:* Based on a news article you and your partners locate, in your oral presentation, your group will summarize the article, state the link between the article and what we are covering in Economics 1, and lead your classmates in a brief discussion of two questions that you have written. At least one of your questions must be an exam-like question.

*The article can not be taken from the reader, nor can it be an article Prof. Olney mailed to the class (unless you were the one who first mailed it to Prof. Olney. She credits the student who suggested the article when she sends it on to the whole class.) The article needs to be pertinent to the material covered within 2 weeks of your presentation. The article itself should have been published sometime in the last 12 months.*

*Time allotted for second presentation and discussion period: 6 minutes. Your summary of the article should take no more than 3 minutes. The rest of the time you will be coordinating the discussion. You will be graded on your time management, your ability to engage your classmates in a discussion, the relevance of the article to concepts covered in class, and the quality of the questions you pose. (6 points possible)*

*You receive up to 4 points for the first presentation and up to 6 points for the second. A grading rubric is on the course website. In addition, you must provide your GSI with a confidential evaluation of your own and your partners’ contributions to the assignment in which you answer these questions: “Do each of you deserve the same number of points for this assignment? If not, why not?”*

**[3]** Each section, you will do small-group work on problems (“the section exercises”). You may occasionally have in-section quizzes. Your GSI will provide more information in section. (20 points possible)

*You receive 1 point per day for taking part in this activity and contributing to your group’s success. The maximum number of points you can receive for activity #3 over the term is 20, although 24 points will be available.*