

JESSE ROTHSTEIN

Professor of Public Policy & Economics
Director of Institute for Research on Labor and Employment
University of California, Berkeley

CURRICULUM VITAE

PERSONAL INFORMATION

Address: Institute for Research on Labor and Employment
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EDUCATION

1998 - 2003 Ph.D., Economics, University of California, Berkeley
1998 - 2003 M.P.P., University of California, Berkeley
1991 - 1995 A.B., Mathematics, *magna cum laude*, Harvard University

EMPLOYMENT

2009 - University of California, Berkeley:
Professor of Public Policy and Economics (2015-)
Goldman School of Public Policy and Department of Economics
Director, Institute for Research on Labor and Employment (2015-)
Founding Director, California Policy Lab, Berkeley (2017-)
Founding Co-Director, Opportunity Lab (2016-)
Past:
Associate Professor of Public Policy (2009-2015)
Associate Professor of Economics (2010-2015)
Associate Director (2014-5), Institute for Research on Labor and Employment
Acting Director (2013), Institute for Research on Labor and Employment
2010 U.S. Department of Labor: Chief Economist
2009 - 2010 Council of Economic Advisers: Senior Economist
2003 - 2009 Princeton University: Assistant Professor of Economics and Public Affairs
1997 - 1998 Economic Policy Institute: Researcher

AFFILIATIONS

2004 - National Bureau of Economic Research: Faculty Research Fellow (2004-2009);
Research Associate (2010-)
2013 - National Education Policy Center, University of Colorado: Fellow
2014 - CESifo Research Network: Fellow
2014 - Forschungsinstitut zur Zukunft der Arbeit GmbH (IZA): Research Fellow
2016 - Learning Policy Institute: Senior Research Fellow

SCHOLARLY PUBLICATIONS

- “School Finance Reform and the Distribution of Student Achievement” (with Julien Lafortune and Diane Schanzenbach). February 2017. Forthcoming, *American Economic Journal: Applied Economics*.
- “Making Work Pay Better Through an Expanded Earned Income Tax Credit” (with Hilary Hoynes and Krista Ruffini). In *The 51%: Driving Growth through Women’s Economic Participation* (Diane Whitmore Schanzenbach and Ryan Nunn, eds.). Brookings Institution, 2017.
- “Scraping By: Income and Program Participation After the Loss of Extended Unemployment Benefits” (with Robert G. Valletta). *Journal of Policy Analysis and Management* 36 (4), Fall 2017: 880-908.
- “Measuring the Impact of Teachers: Comment.” *American Economic Review* 107(6), June 2017: 1656-1684.
- “Social Experiments in the Labor Market” (with Till von Wachter). In *Handbook of Field Experiments, vol. 2.* (Abhijit Banerjee & Esther Duflo, eds.). North Holland, 2017.
- “Tax Policy Toward Low-Income Families” (with Hilary Hoynes). In *The Economics of Tax Policy* (Alan Auerbach & Kent Smetters, eds.). Oxford University Press, 2017.
- “The Great Recession and its Aftermath: What Role for Structural Changes?” *The Russell Sage Foundation Journal of the Social Sciences* 3(3), April 2017: 22-49.
- “The Earned Income Tax Credit” (with Austin Nichols). In *Economics of Means-Tested Transfer Programs in the United States (volume 1)*, Robert A. Moffit, ed. Chicago: University of Chicago Press, 2016.
- “The Measurement of Student Ability in Modern Assessment Systems” (with Brian Jacob). *Journal of Economic Perspectives* 30(3), Summer 2016: 85-108.
- “Unemployment Insurance and Disability Insurance in the Great Recession” (with Andreas Mueller and Till von Wachter). *Journal of Labor Economics* 34(S1, pt 2), January 2016: S445-S475.
- “The Effect of Extended Unemployment Insurance Benefits: Evidence from the 2012-2014 Phase-Out” (with Henry S. Farber and Robert G. Valletta). *American Economic Review: Papers & Proceedings* 105(5), May 2015.
- “Teacher Quality Policy When Supply Matters.” *American Economic Review* 105(1), January 2015: 100-130.
- “Permanent Income and the Black-White Test Score Gap” (with Nathan Wozny). *Journal of Human Resources* 48(3), Summer 2013: 510-544.
- “The Labor Market Four Years into the Crisis: Assessing Structural Explanations.” *Industrial and Labor Relations Review* 65(3), June 2012: 467-500.
- “Unemployment Insurance and Job Search in the Great Recession.” *Brookings Papers on Economic Activity*, Fall 2011: 143-210.
- “Constrained After College: Student Loans and Early Career Occupational Choices” (with Cecilia Rouse). *Journal of Public Economics* 95(1-2), February 2011: 149-163.

- “Are Mixed Neighborhoods Always Unstable? Two-Sided and One-Sided Tipping” (with David Card and Alexandre Mas). In Harriet Newburger, Eugenie Birch, and Susan Wachter, editors, Neighborhood and Life Chances: How Place Matters in Modern America. 2011. Philadelphia: University of Pennsylvania Press.
- “Is the EITC as Good as an NIT? Conditional Cash Transfers and Tax Incidence.” *American Economic Journal: Economic Policy* 2(1), February 2010: 177-208.
- “Teacher Quality in Educational Production: Tracking, Decay, and Student Achievement.” *Quarterly Journal of Economics* 125(1), February 2010: 175-214.
- “The Value of School Facilities: Evidence from a Dynamic Regression Discontinuity Design” (with Stephanie Cellini and Fernando Ferreira). *Quarterly Journal of Economics* 125(1), February 2010: 215-261.
- Republished: *The Economics of Evaluation in Public Programs* (Albert N. Link and John T. Scott, editors, 2011). International Library of Critical Writings in Economics, 258. Cheltenham: Edward Elgar.
- “Student Sorting and Bias in Value Added Estimation: Selection on Observables and Unobservables.” *Education Finance and Policy* 4(4), Fall 2009: 537-571.
- “Selection Bias in College Admissions Test Scores” (with Melissa Clark and Diane Whitmore Schanzenbach). *Economics of Education Review* 28(3), June 2009: 295-307.
- “Affirmative Action in Law School Admissions: What Do Racial Preferences Do?” (with Albert Yoon). *University of Chicago Law Review* 75(2), Spring 2008: 649-714.
- “Tipping and the Dynamics of Segregation” (with David Card and Alexandre Mas). *Quarterly Journal of Economics* 123(1), February 2008: 177-218.
- “Does Competition Among Public Schools Benefit Students and Taxpayers? A Comment on Hoxby (2000).” *American Economic Review* 97(5), December 2007: 2026-2037.
- “Racial Segregation and the Black-White Test Score Gap” (with David Card). *Journal of Public Economics* 91(11-12), December 2007: 2158-2184.
- “Good Principals or Good Peers? Parental Valuations of School Characteristics, Tiebout Equilibrium, and the Incentive Effects of Competition among Jurisdictions.” *American Economic Review* 96(4), September 2006: 1333-1350.
- “Was Justice O’Connor Right? Race and Highly Selective College Admissions in 25 Years” (with Alan Krueger and Sarah Turner). In Michael McPherson and Morton Schapiro, editors, College Access: Opportunity or Privilege. 2006. New York: The College Board.
- “Race, Income, and College in 25 Years” (with Alan Krueger and Sarah Turner). *American Law and Economics Review* 8(2), Summer 2006: 282-311.
- “College Performance Predictions and the SAT.” *Journal of Econometrics* 121(1-2), July-August 2004: 297-317.

WORKING PAPERS

- “Inequality of Educational Opportunity? Schools as Mediators of the Intergenerational Transmission of Income.” April 2017.

“The Unintended Consequences of Encouraging Work: Tax Incidence and the EITC.” May 2008.

“Mismatch in Law School” (with Albert Yoon). August 2008.

POLICY & ISSUE BRIEFS

“There is more to equal access to a good education than sound school budgets.” Policy Brief, Washington Center for Equitable Growth, August 2017.

“Can Value-Added Models Identify Teachers’ Impacts?” Policy Brief, UC Berkeley Institute for Research on Labor and Employment, December 2016.

“Can School Finance Reforms Improve Student Achievement?” (with Julien Lafortune and Diane Schanzenbach). Policy Brief, UC Berkeley Institute for Research on Labor and Employment, March 2016.

“The New California Earned Income Tax Credit” (with Claire Montialoux). Policy Brief, UC Berkeley Institute for Research on Labor and Employment, December 2015.

“The Earned Income Tax Credit” Issue Brief, Washington Center for Equitable Growth, December 2015.

“The Great Recession and Its Aftermath: What Role Do Structural Changes Play?” Issue Brief, Washington Center for Equitable Growth, June 2015.

“Extended Unemployment Insurance Remains Critical.” Issue Brief, Washington Center for Equitable Growth, May 25, 2014.

OTHER WRITING

“What Does the Seattle Experience Teach Us About Minimum Wages?” (with Diane Schanzenbach). EconoFact, Tufts University, August 2017.

“The Impact of Letters of Recommendation on UC Berkeley Admissions in the 2016-17 Cycle.” Report to the UC Berkeley faculty committee on Admissions, Enrollment, and Preparatory Education, June 2017.

“Do Minimum Wages Really Kill Jobs?” (with Michael Reich). EconoFact, Tufts University, April 2017.

“Social Security Benefits: When Do You Plan to Retire?” EconoFact, Tufts University, February 2017.

“Can Value-Added Models Identify Teachers’ Impacts?” Policy Brief, UC Berkeley Institute for Research on Labor and Employment, December 2016.

“Expand Social Security.” Washington Center for Equitable Growth, October 31, 2016.

“UC Berkeley Admissions in 2015 and 2016: An Analysis of the Role of Letters of Recommendation and Augmented Review.” Report to the UC Berkeley faculty committee on Admissions, Enrollment, and Preparatory Education, July 2016.

“Can School Finance Reforms Improve Student Achievement?” (with Julien Lafortune and Diane Schanzenbach). Policy Brief, UC Berkeley Institute for Research on Labor and Employment, March 2016.

- “The New California Earned Income Tax Credit” (with Claire Montialoux). Policy Brief, UC Berkeley Institute for Research on Labor and Employment, December 2015.
- “Taking on Teacher Tenure Backfires.” Op-ed, *The New York Times*, June 13, 2014.
- “Effects of Value-Added Policies.” *Focus* (University of Wisconsin Institute for Research on Poverty) 29(2), Fall/Winter 2012-13, 23-24.
- “Review of Two Culminating Reports from the MET Project” (with William J. Mathis). Published online in Think Tank Review, National Education Policy Center, Boulder Colorado, <http://nepc.colorado.edu/thinktank/review-MET-final-2013>, January 31, 2013.
- “Evaluating Teacher Evaluation” (with Linda Darling-Hammond, Audrey Beardsley, and Edward Haertel). *Phi Delta Kappan* 93(6), March 2012: 8-15.
- “Let’s Not Rush into Value-Added Evaluations.” In *Room for Debate* feature, <http://www.nytimes.com>, January 16, 2012.
- “Using Housing Markets to Estimate the Value of School Infrastructure Investments” (with Stephanie Riegg Cellini and Fernando Ferreira). *Wharton Real Estate Review* 15 (2), Fall 2011.
- “Review of ‘Learning About Teaching: Initial Findings from the Measures of Effective Teaching Project.’” Published online in Think Tank Review, National Education Policy Center, Boulder Colorado, <http://nepc.colorado.edu/thinktank/review-learning-about-teaching>, January 13, 2011.
- “Assessing a Teacher’s Value: More Harm Than Good.” In *Room for Debate* feature, <http://www.nytimes.com>, Sept. 6, 2010.
- “Conversation: Merit, Testing, and Opportunity” (with Richard Rothstein). *The American Prospect* 11 (21), Sept. 25-Oct. 9, 2000, pp. 19-20.
- “Taxes and the Internet: Updating Tax Structures for a Wired World” (with Traci Gleason Wright). *State Tax Notes* 17 (9), August 23, 1999.

HONORS AND FELLOWSHIPS

- 2011 John T. Dunlop Outstanding Scholar, Labor and Employment Relations Association
- 2006 - 2007 Nicholas Fellow, Center for Economic Policy Studies, Princeton University
- 2006 - 2009 Jacob Viner University Preceptorship, Princeton University
- 2003 Public Policy Research Prize, Department of Economics, UC Berkeley
- 2000 - 2003 Graduate Research Fellowship, National Science Foundation
- 2002 - 2003 Graduate Fellowship, Fisher Center for Real Estate and Urban Economics, UC Berkeley
- 1998 - 1999 Departmental Fellowship, Goldman School of Public Policy, UC Berkeley

PROFESSIONAL ACTIVITIES

- 2011 - Board of Editors, *American Economic Review*
- 2012 - Associate Editor, *Industrial Relations*
- 2016 - Advisory Board, *Capital & Main* (online newspaper)

- 2016 - Technical Working Group on adequacy of Unemployment Insurance Benefits, U.S. Department of Labor
- 2015 - Research Advisory Board, Washington Center for Equitable Growth
- 2012 - Technical Review Committee, National Longitudinal Surveys
- 2011- Expert Panel, Interagency Working Group on Expanded Measures of Enrollment and Attainment (National Center for Education Statistics)
- 2010 - Review Panel, College & Beyond (Mellon Foundation)
- 2016 Testimony, U.S. Civil Rights Commission hearing on school finance.
- 2014 - 2016 Member (2014) and Chair (2016), H. Gregg Lewis Prize Committee (Society of Labor Economists)
- 2012 - 2016 Executive Committee, UC Berkeley / UC San Francisco Robert Wood Johnson Foundation (RWJF) Scholars in Health Policy Research Program.
- 2010 - 2015 Advisory Council, Tipping Point Foundation
- 2010 - 2013 Technical Review Panel, High School Longitudinal Study of 2009
- 2009 - 2011 External Advisory Council, Chicago Public Education Fund

CONFERENCE ORGANIZATION

- 2016 Organizer, Conference on the Causes of Wage Stagnation, UC Berkeley
- 2016,7,8 Program Committee, Labor and Employment Relations Association (LERA) Annual Meetings
- 2012,3,6,7 Program Committee, Society of Labor Economists Annual Meetings
- 2015 Program Committee, Econometric Society World Congress
- 2011,4 Program Committee (2011) and Co-Organizer (2014), All-California Labor Economics Conference

EXTERNAL GRANTS

- 2017 Laura and John Arnold Foundation, “The California Policy Lab – Berkeley (Pilot Year Proposal)” (Co-PI, with Justin McCrary; \$931,629)
- 2016 – 2018 Russell Sage Foundation, “The Role of Education in the Intergenerational Transmission of Inequality: Using Spatial Differences in Developmental Trajectories to Identify Channels” (PI; \$142,821)
- 2014 - 2016 Washington Center for Equitable Growth, “School Finance Reform and Educational Equity” (PI; \$60,000)
- 2014 - 2016 Spencer Foundation, “School Finance Reform and the Distribution of Student Achievement” (co-PI, with Diane Schanzenbach; \$305,469)
- 2012 - 2013 Russell Sage Foundation, “The Labor Market in the Great Recession: What Role for the Supply Side?” (PI; \$156,270)
- 2008 - 2011 Institute for Education Sciences, “Value Added Models and the Measurement of Teacher Quality” (R305A080560, PI; \$294,295)
- 2005 - 2007 Mellon Foundation, “Affirmative Action and Law School Admissions: The Mismatch Hypothesis and Minority Student Performance” (co-PI, with Albert Yoon)
- 2004 - 2005 UCLA Center on Education Policy and Evaluation, “Race, Income and College in 25 Years” (co-PI, with Alan Krueger and Sarah Turner; \$50,000).

EXPERT WITNESS & LEGAL

- 2013 *Los Angeles Times Communications, LLC v. Los Angeles Unified School District* (Los Angeles Superior Court). Expert report.

- 2014 *Vergara v. California* (Los Angeles County Superior Court). Deposition & trial testimony.
- 2016 *Trout v. Knox County Board of Education; Taylor v. Haslam, Huffman, and Knox County Board of Education* (U.S. District Court, Eastern District of Tennessee). Expert report & deposition.
- 2016 *North Carolina Association of Educators, et al., v. State of North Carolina* (North Carolina Superior Court, Wake County). Expert report.
- 2016 *Houston Federation of Teachers vs. Houston Independent School District* (U.S. District Court, Southern District of Texas). Expert report & deposition.
- 2016 *Martinez v. State of New Mexico, et al.* (First Judicial District, County of Santa Fe, State of New Mexico). Expert report, deposition, & trial testimony.
- 2017 *Elliott v Board of School Trustees of Madison Consolidated Schools and State of Indiana* (U.S. Court of Appeals, 7th Circuit). Amicus curiae brief.

TEACHING

University of California, Berkeley:

Quantitative Methods for Public Policy (masters level): 2014, 2015, 2016.
Economics of Education Policy (doctoral & masters level): 2013, 2014.
Statistics for Program Evaluation (masters level): 2011, 2012, 2014.
Introduction to Policy Analysis (masters level): 2011, 2012, 2013, 2014.

Princeton University:

Econometrics and Public Policy: Advanced (masters level): 2004, 2005, 2007, 2008, 2009.
Public Economics (Ph.D. level). 2004, 2005, 2008, 2009.
Senior thesis advising: 6 in 2003-4; 6 in 2004-5; 3 in 2007-8; 1 in 2008-9.
Nominated for Princeton University Graduate Mentoring Award, 2004-05 and 2008-09.

Other:

Short course in Labor Economics (with Lowell Taylor). Delivered at:
American Economic Association continuing education program, January 2013.
Canadian Labour Market and Skills Research Network summer school, June 2013.

PROFESSIONAL ASSOCIATIONS

American Economic Association, Association for Education Finance and Policy, Association for Public Policy Analysis and Management, Econometric Society, Labor and Employment Relations Association, Society of Labor Economists.