Table 1. Top 5 Industries

| 1790 \& 1860 | 1910 |
| :--- | :--- |
| Cotton goods | Machinery |
| Lumber | Lumber |
| Boots \& shoes | Printing \& Publishing |
| Flour \& meal | Iron \& steel |
| Men's clothing | Malt Liquors |
| Source: Walton \& Rockoff, p. 375; Hughes \& Cain, |  |
| American Economic History, Figure 8.2. |  |

Table 2. Distribution of Total Output

|  |  |  |  | Trade <br> Agric |
| :---: | :---: | :---: | :---: | :---: |
|  | Manuf |  <br> Utilities |  <br> Services |  |
| 1869 | 22 | 15 | 11 | 41 |
| 1879 | 19 | 13 | 13 | 43 |
| 1889 | 14 | 19 | 11 | 42 |
| $1899-1903$ | 18 | 19 | 10 | 40 |
| $1910-1913$ | 19 | 20 | 11 | 37 |
| 2010 | 1 | 12 | 5 | 62 |

Source: Value Added, Billions of 1879 Dollars, Historical Statistics, Series F251-F261. For 2010, U.S. BEA, "Value Added by Industry as a Percentage of Gross Domestic Product," www.bea.gov (Accessed 2/16/2015). Omitted categories are mining, construction, and government.

Table 3. Distribution of Labor Force

|  |  |  | Transp <br> $\&$ | Trade <br> Finance |
| :--- | :---: | :---: | :---: | :---: |
|  | Agric | Manuf | Utilities | Services |

Source: 1870-1920, Historical Statistics, Series D152-D166. 2010,
U.S. BEA, National Income \& Product Accounts, Table 6.5D.

Omitted categories are mining, construction, and government.

Table 4. Average \# employees per establishment

|  | 1869 | 1889 | 1909 |
| :--- | ---: | ---: | ---: |
| Food products | 6 | 9 | 8 |
| Printing | 17 | 14 | 12 |
| Lumber | 6 | 18 | 17 |
| Furniture | 9 | 37 | 40 |
| Machinery | 14 | 35 | 56 |
| Textiles | 51 | 99 | 153 |
| Primary Metals | 85 | 203 | 317 |

Source: Atack \& Passell, Table 17.5.

Table 5. Annual Earnings of Industrial Workers

|  |  | Annual rate of <br> change |
| :---: | :---: | :---: |
| $1875-79$ | $\$ 4,000$ |  |
| $1885-89$ | 5,000 | $2.2 \%$ |
| $1895-99$ | 5,300 | 0.6 |
| $1901-05$ | 6,100 | 2.4 |
| $1911-15$ | 6,900 | 1.2 |
| 2010 | 26,600 | 0.8 |

Source: Scheiber, Vatter, Faulkner, American Economic History, p. 247. 2010 data: $\$ 60,018$ is wages $\&$ salaries per ull-time equivalent employee in manufacturing (US BEA, NIPA Table 6.6D), deflated to 1982 dollars using www.measuringworth.com. Annual rate of change for 2010 is measured over 30 years, 1980-2010.

Table 6. Male \& Female Intensive Industries, 1890

|  | $\%$ Male |  |  |
| :--- | :---: | :--- | :---: |
| Blacksmith | 100 | Millinery, custom | \% Female |
| Carpentry | 100 | Dressmaking | 98 |
| Painting, Wallpaper | 100 | Corsets | 97 |
| Shipbuilding | 100 | Shirts | 81 |
| Carriages \& wagons | 99 | Men's accessories | 79 |
| Flour milling | 99 | Millinery \& lace | 74 |
| Foundry, machine shops | 99 | Hosiery \& knit goods | 73 |
| Agric implements | 98 | Boxes | 67 |
| Boots \& Shoes, custom | 98 | Clothing, women's | 65 |
| Leather | 98 | Silk | 63 |

Source: Claudia Goldin, Understanding the Gender Gap, Table 3.4.

Table 7.
Women's Labor Force Participation Rates (percent of population)

| (percent of population) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | white |  | non-white |  |
|  | single | married | single | married |
| 1890 | 38 | 2 | 60 | 22 |
| 1900 | 42 | 3 | 60 | 26 |
| 1920 | 45 | 6 | 59 | 32 |
| 2010 | 56 | 61 | 57 | 66 |

Source: Claudia Goldin, Understanding the Gender Gap, Table 2.1, p. 17. 2010 data from U.S. BLS, Women in the Labor Force: A Databook (2011 edition), Table 6. "Single" includes never-married, divorced, separated, and widowed. LFPR calculated for population age 16+. Race category for 2010 is "Black or African American"; race category in earlier censuses was "Non-White."

Table 8. Enrollment and Graduation Rates, 1900-1935, 1970, 2000, 2010

|  | Secondary <br> Enrollment <br> as \% of 14-17 <br> year olds | High school <br> graduate as <br> \% of <br> $\mathbf{1 7}$ yr old <br> population | BA degrees, <br> as \% of high <br> school <br> graduates 4 <br> years earlier |
| :---: | :---: | :---: | :---: |
| 1900 | 10.6 | 6.4 | 36 |
| 1905 | 12.4 | 8.8 | 32 |
| 1910 | 17.8 | 16.8 | 30 |
| 1915 | 24.5 | 32.1 | 25 |
| 1920 | 35.0 | 42.7 | 27 |
| 1925 | 45.9 | 75.9 | 17 |
| 1930 | 54.9 | 69.8 | 31 |
| 1935 | 65.9 | 77.0 | 49 |
| 1970 | 92.0 | 95.7 | 97.1 |

Source: Statistical Abstract 1999, Table 1425. 2000 data from 2002 Statistical Abstract, Table 200. 2010 data from
http://www.census.gov/hhes/school/data/cps/2010/tables.html.
"Secondary enrollment" for 2010 includes both middle and high school students. Also
http://nces.ed.gov/programs/digest/d11/tables/dt11_286.asp and http://nces.ed.gov/programs/digest/d11/tables/dt11_111.asp for columns 2 \& 3.

Table 9. Educational Attainment of Population 25 yrs and older, 1910-2010

|  | < 5 years <br> school | High school <br> graduate | College <br> graduate |
| :---: | ---: | ---: | ---: |
| 1910 | 23.8 | 13.5 | 2.7 |
| 1920 | 22.0 | 16.4 | 3.3 |
| 1930 | 17.5 | 19.1 | 3.9 |
| 1940 | 13.5 | 24.1 | 4.6 |
| 1950 | 10.8 | 33.3 | 6.0 |
| 1960 | 8.3 | 41.0 | 7.7 |
| 1970 | 5.3 | 55.2 | 11.0 |
| 1980 | 3.4 | 68.6 | 17.0 |
| 1990 | 2.4 | 77.6 | 21.3 |
| 2000 | --- | 84.1 | 25.6 |
| 2010 | --- | 87.1 | 29.9 |

Source: Statistical Abstract 1999, Table 1426. 2000 and 2010 data from 2012 Statistical Abstract, Table 229.

Table 10. Number of New Colleges and Universities Established, 1638-1934

|  | Public | Private |
| :---: | :---: | :---: |
| $1638-1819$ | 9 | 40 |
| $1820-1859$ | 15 | 225 |
| $1860-1879$ | 35 | 151 |
| $1880-1899$ | 49 | 197 |
| $1900-1934$ | 35 | 165 |

Source: Goldin and Katz, "Shaping of Higher Education," p. 42.

Table 11. More \& Bigger Public Universities and Colleges, 1897-1934

|  | private | public | ratio: public / private |
| :---: | :---: | :---: | :---: |
| MEDIAN NUMBER OF STUDENTS |  |  |  |
| 1897 | 128 | 242 | 1.89 |
| 1924 | 359 | 1225 | 3.41 |
| 1934 | 382 | 1561 | 4.09 |
| \% INSTITUTIONS WITH > 1,000 STUDENTS |  |  |  |
| 1897 | 4.9 | 9.9 | 2.02 |
| 1924 | 15.1 | 59.6 | 3.95 |
| 1934 | 14.2 | 71.1 | 5.03 |
| \% STUDENTS WHO WERE IN SCHOOLS WITH >1,000 STUDENTS |  |  |  |
|  |  |  |  |
| 1897 | 34.9 | 41.1 | 1.18 |
| 1924 | 60.1 | 90.3 | 1.50 |
| 1934 | 62.6 | 94.3 | 1.51 |

Source: Goldin and Katz, "The Shaping of Higher Education," Table 1.


Figure 1

Table 12. Determinants of High School Graduation Rates 1910, 1928 and change 1910-to-1928

|  |  |  | change <br> from |
| :--- | :---: | :---: | :---: |
|  |  |  | 1910 to |
|  | 1910 | 1928 | 1928 |
| log per capita wealth | 0.236 | 0.852 | 0.857 |
|  | $(0.09)$ | $(0.37)$ | $(0.260)$ |
| \% population $\geq 65$ yrs | 2.13 | 1.423 | -1.749 |
| old | $(0.26)$ | $(0.79)$ | $(0.737)$ |
| \% labor force in | -0.067 | -0.144 | -0.0495 |
| manufacturing | $(0.034)$ | $(0.097)$ | $(0.095)$ |
| \% population Catholic | -0.0913 | -0.377 | -0.265 |
|  | $(0.031)$ | $(0.09)$ | $(0.090)$ |
| Auto registrations per |  | 0.0568 |  |
| capita, 1930 |  | $(0.02)$ |  |
| \% 17-year-old males in |  |  | 1.090 |
| public college, 1910 |  |  | $(0.384)$ |
| South (0/1 dummy | -0.0449 | -0.0935 | -0.0735 |
| variable) | $(0.01)$ | $(0.03)$ | $(0.027)$ |
| New England (0/1 | 0.0444 | 0.100 | 0.0811 |
| dummy variable) | $(0.01)$ | $(0.03)$ | $(0.033)$ |
| Constant | -0.136 | -0.468 | -0.324 |
| n |  |  |  |
| R |  |  |  |
| avg of dependent var. | 0.0882 | $0.091)$ | 0.212 |

Notes: standard errors in parentheses

Source: Goldin \& Katz, "Human Capital and Social Capital," Table 1.

Table 13. Determinants of State Support for Higher Education, 1929

|  | Log of Gov't spending <br> on higher education per <br> capita |  |
| :--- | :---: | :---: |
| \% labor force in mining | 4.14 | 2.38 |
|  | $(1.59)$ | $(1.62)$ |
| \% labor force in agriculture | 1.73 | 1.45 |
|  | $(0.85)$ | $(0.79)$ |
| \% labor force in manufacturing | 2.47 | 3.05 |
|  | $(1.57)$ | $(1.47)$ |
| \% population Catholic | -.631 | -.628 |
|  | $(0.58)$ | $(0.54)$ |
| Log (auto registrations per | 1.31 | 1.06 |
| capita) | $(0.28)$ | $(0.27)$ |
| Private college enrollment per |  | -0.258 |
| 1000 residents |  | $(0.095)$ |
| West (0/1 dummy variable) | 0.803 | 0.782 |
|  | $(0.26)$ | $(0.24)$ |
| South (0/1 dummy variable) | 0.753 | 0.667 |
|  | $(0.024)$ | $(0.23)$ |
| East North Central (0/1 dummy | 0.493 | 0.386 |
| variable) | $(0.21)$ | $(0.20)$ |
| Constant | -1.68 | -0.115 |
| R2 | $(1.79)$ | $(1.76)$ |
| n | 0.759 | 0.798 |
| Notes: standard errors in parentheses |  |  |
| Source: Goldin \& Katz, "Shaping of higher Education," Table 2. |  |  |

Figure 1
Students in Two- and Four-Year Institutions in the United States as a Fraction of 18 to 21 Year-Olds: 1890 to 1970


Notes and Sources: Historical Statistics (1975, series A 123, A 124, H 706). See Data Appendix for adjustments to series H 706. Data include all students in collegiate, graduate, and professional divisions, without duplication, as well as those in teacher-training programs and 2 -year colleges. Those in preparatory deparments of colleges, summer schools, extension programs, and correspondence courses, among others, are excluded. The number of 18 to 21 year-olds was estimated as $0.4 \times$ number of 15 to 24 yearolds. The ratio shown should not be interpreted as the fraction of 18 to 21 year-olds who ever attended college because the numerator includes some who were enrolled in programs beyond the first degree and others whose attendance at college extended for more than four years.

Figure 2 Source: Goldin, Claudia and Lawrence F. Katz. "The Shaping of Higher Education: The Formative Years in the United States, 1890 to 1940." Journal of Economic Perspectives 13 (Winter 1999): Fig 1

## Figure 2

Fraction of Students in the Publicly-Controlled Higher Education Sector: 1897 to 1990


Notes and Soures: The lines with circles overlap for 1897 to 1918. Independent teacher-training institutions (teacher's colleges and normal schools) are excluded from the lines with circles but are included in the line with triangles.

Figure 3 Source: Goldin, Claudia and Lawrence F. Katz. "The Shaping of Higher Education: The Formative Years in the United States, 1890 to 1940." Journal of Economic Perspectives 13 (Winter 1999): Fig 2

