

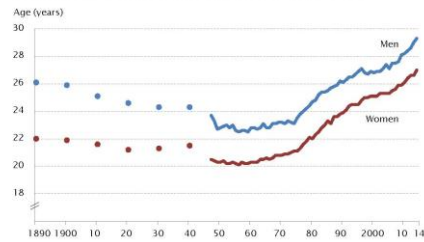
## Econ 113: April 23, 2015

- Activity: Fertility Then & Now
- Immigration
  - Laws
  - Patterns
  - Activity

Evaluations on Tuesday April 28 (bring laptop/tablet)  
 Final Exam Essay Question distributed on Tuesday April 28  
 Last Class is Thursday April 30  
 Final is Thursday May 14, 8:00 am, 1 LeConte

## Stunning Increase

Figure MS-2  
 Median age at first marriage: 1890 to present



Source: U.S. Census Bureau, Decennial Censuses, 1890 to 1940, and Current Population Survey, Annual Social and Economic Supplements, 1947 to 2014.



## Group Discussion Questions

Chart 3-1 Total Fertility Rate  
 The total fertility rate has been falling steadily over time, with the exception of the post-World War II baby boom.



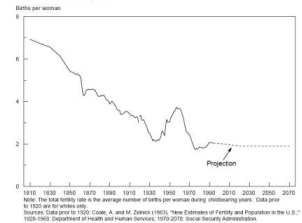
Note: The total fertility rate is the average number of births per woman during childbearing years. Data prior to 1920 are for whites only.  
 Sources: Data prior to 1920: Coale, A. and M. Zelnick (1963), "New Estimates of Fertility and Population in the U.S.," 1920-1960: Department of Health and Human Services, 1970-2070: Social Security Administration.

Google "total fertility rate"

## Activity: Fertility Then & Now

1. What were the explanations for fertility decline that we looked at earlier in the course?
2. Are those explanations relevant to explaining the last 30-40 years of fertility behavior in the U.S.? Why/why not?
3. What if we think of fertility decisions more broadly, as a cost/benefit calculus? How well does the cost/benefit approach explain the 19<sup>th</sup> century fertility decline?

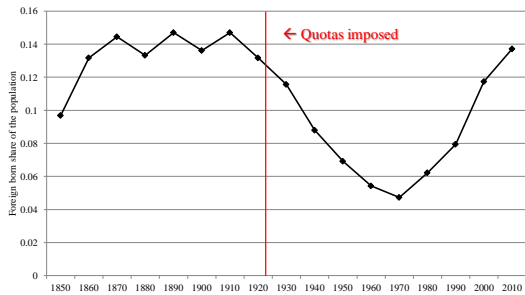
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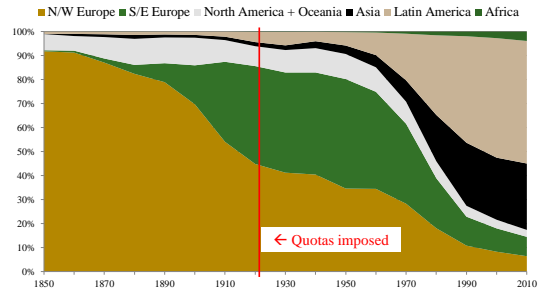
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Google "total fertility rate"

### Share of US population foreign-born



### Shift toward S/E Europe c. 1890



### Immigration after WWII

- Major characteristics
  - Restrictions
    - Begun in 19<sup>th</sup>/early 20<sup>th</sup> century
  - Post-1965, change in sending countries
- Our focus: compare & contrast with earlier migration patterns

### Bracero ("farmhand") Program

- 1942-1964
- Workers considered "foreign laborers" not immigrants
- Short-term contracts for wages and living arrangements

### 1940s & 1950s Immigration Acts

- 1943: Asian Exclusion Act ended
  - though small quotas of 100 per country
- 1952: Retained national origins quotas
  - But updated to 1920 base
  - Eliminated racial distinctions
  - 85 percent for Northern & Western Europe
  - **Goal:** building skilled domestic labor force

### 1965 Immigration Act

- Established overall quotas by hemisphere
- Abolished national origins quotas
  - Overall quotas by hemisphere
    - 170,000 / year from Eastern Hemisphere; 120,000 / year Western Hem.
  - 20,000 annual quotas for each Eastern Hemisphere nation
    - Quotas for Western Hemisphere countries added in 1976
  - Family unification not subject to quota
- Goal: supporting family unity; assimilation
  - Also skilled labor

### 1986 Immigration Reform & Control Act

- Goal: slow undocumented immigration
- Hiring undocumented workers made illegal
- Offered legal status to those in the U.S. without papers since 1/1/82
- Created the equivalent of a guest worker program for farm workers
  - Temporary visas, no permanent residency

### 1990 Immigration Act

- Increased total limit to 675,000 immigrants per year
  - Plus immediate family members
- Preference to skilled labor and “entrepreneurs” with \$\$\$
- Goal: family re-unification
  - But also increase supply of skilled labor

## Immigration Patterns

- Absolute numbers comparable to 1910s
- (data are "Persons obtaining legal permanent resident status")

Immigration, 1820-2010

Source: U.S. DHS, *Trends of Immigrants Nations 2010*. <http://www.dhs.gov/immigration>

Immigration Laws
Immigration Patterns
Immigration Activity

## More Patterns

- Share of population small
- Share of population growth relatively large
  - Immigrants' share of population growth comparable to late 19<sup>th</sup> & early 20<sup>th</sup> centuries

	Total # Immigrants	Immigrants per 1,000 resident population	Immigration's share of population growth
1821-1830	143,439	1.2	4.4
1831-1840	599,125	3.9	14.2
1841-1850	1,713,251	8.0	27.9
1851-1860	2,598,214	9.7	31.5
1861-1870	2,314,824	6.3	27.6
1871-1880	2,812,191	6.3	27.2
1881-1890	5,246,613	9.3	41.0
1891-1900	3,687,564	5.3	28.3
1901-1910	8,795,386	10.3	53.9
1911-1920	5,735,811	5.8	40.8
1921-1930	4,107,209	3.6	24.6
1931-1940	528,431	0.4	5.9
1941-1950	1,035,039	0.7	5.1
1951-1960	2,515,479	1.5	8.9
1961-1970	3,321,351	1.7	13.6
1971-1980	4,389,000	2.0	19.4
1981-1990	7,339,000	3.0	32.8
1991-2000	9,086,612	3.4	28.3
2001-2010	10,501,053	3.5	38.6

Immigration Laws
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## Immigration Patterns

- Much less return migration post-WWII than earlier

**Table M**  
Immigration and Emigration by Decade: 1901-90

Period	Immigrants to the U.S. (Thousands)	Emigrants from the U.S. (Thousands)	Net Immigration (Thousands)	Ratio: Emigration/Immigration
<b>Total, 1901-90</b>	<b>37,869</b>	<b>11,882</b>	<b>25,987</b>	<b>.31</b>
1981-90	7,338	1,600	5,738	.22
1971-80	4,493	1,176	3,317	.26
1961-70	3,322	900	2,422	.27
1951-60	2,515	425	2,090	.17
1941-50	1,035	281	754	.27
1931-40	528	649	-121	1.23
1921-30	4,107	1,685	2,422	.41
1911-20	5,736	2,157	3,579	.38
1901-10	8,795	3,008	5,787	.34

Source: 1995 *Statistical Yearbook*, Table 1, Warren, Robert and Ellen Percy Kraly, 1985, *The Elusive Exodus: Emigration from the United States*, Population Trends and Public Policy Occasional Paper No. 8, March, Population Reference Bureau, Washington, D.C.

Immigration Laws
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Immigration Activity

## Estimates of Undocumented

**Figure 1**  
Estimates of the U.S. Unauthorized Immigrant Population, 2000-2010  
(millions)

2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010

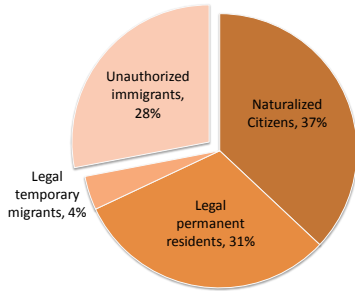
Notes: Bars indicate low and high points of the estimated 90% confidence interval. The symbol \* indicates the change from the previous year is statistically significant.

Source: Pew Hispanic Center estimates based on residual methodology applied to March Supplements to the Current Population Survey. See Methodology.

Source: <http://www.pewhispanic.org/files/reports/133.pdf>

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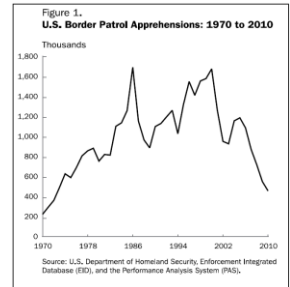
## Foreign-Born Population, 2010



Source: <http://www.pewhispanic.org/files/reports/133.pdf>, Table 3.

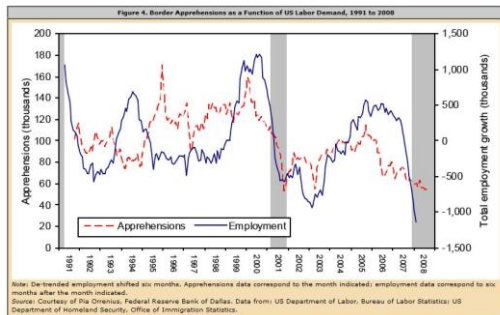
## Border Apprehensions as Proxy

- Border apprehensions might serve as a proxy for extent of unauthorized immigration
  - 97% of apprehensions are at southwest border
  - 90% of those apprehended are from Mexico
- Note correlation with employment (next slide)



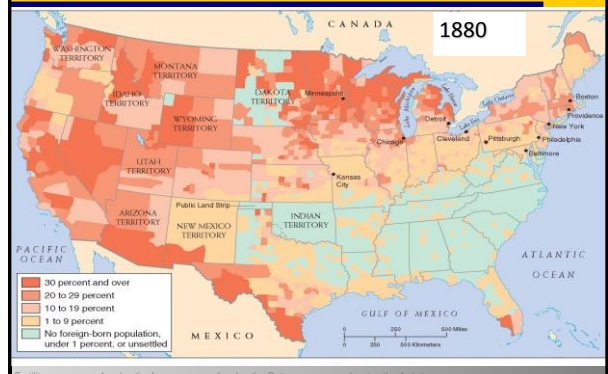
• Source: <http://www.dhs.gov/xlibrary/assets/statistics/publications/ois-apprehensions-fs-2005-2010.pdf>

## Border Apprehensions & Employment



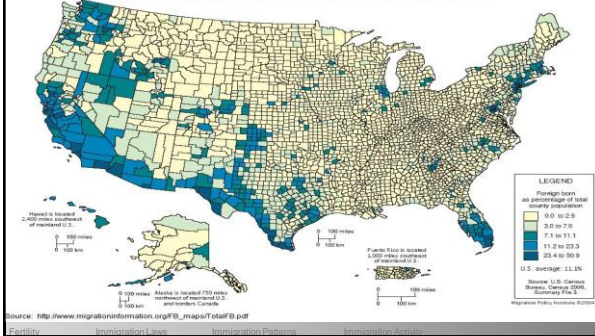
Source: <http://www.migrationinformation.org/usfocus/display.cfm?ID=723>

## Where Foreign-Born Lived in 1880



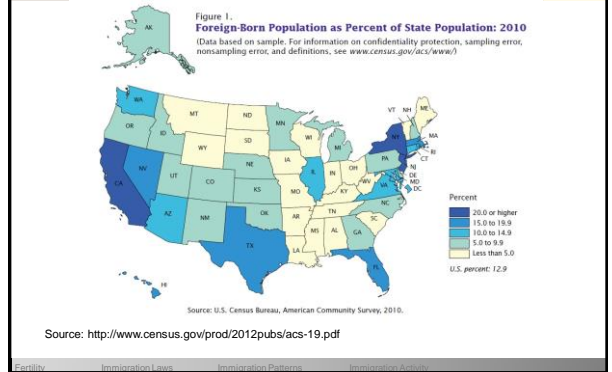
## Where Foreign Born Lived in 2000

**The Foreign Born in the United States As Percentage of Total County Population, 2000**

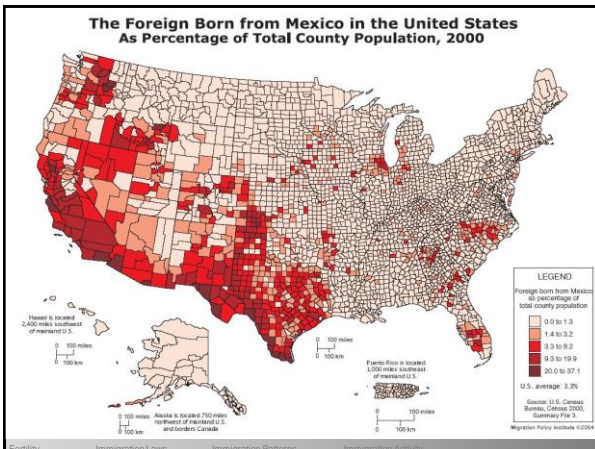


## Where Foreign Born Lived in 2010

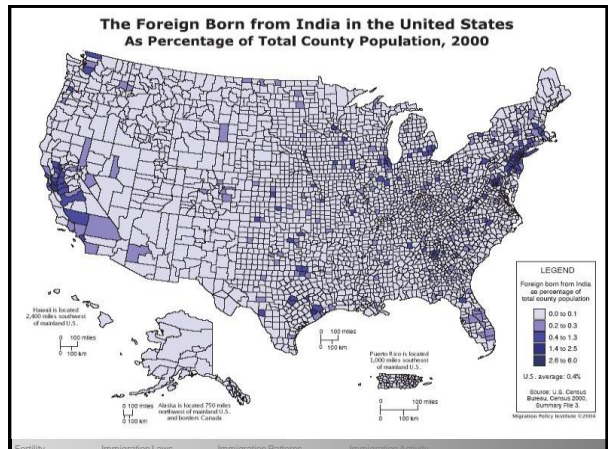
**Figure 1. Foreign-Born Population as Percent of State Population: 2010**  
(Data based on sample. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [www.census.gov/acs/www/](http://www.census.gov/acs/www/))

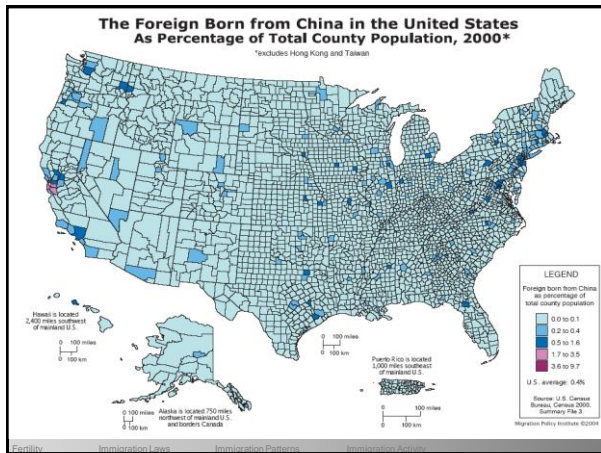


**The Foreign Born from Mexico in the United States As Percentage of Total County Population, 2000**



**The Foreign Born from India in the United States As Percentage of Total County Population, 2000**





### Sources of Immigrants

**Table 2. Distribution of Immigrants by Place of Birth**

	1960s	1970s	1980s	1990s	2000s
Europe	34	18	10	15	14
Asia	13	35	37	31	33
Canada	12	4	2	2	2
Mexico	14	14	23	25	16
Caribbean & Central America	17	20	18	17	16
South America	8	7	6	6	8
Africa	1	2	2	4	7

- Source shifted away from Europe
- And toward Asia & Mexico

### Education & Earnings Vary

**Table 3**  
Education, Earnings: by Country of Origin, 1994-96

		Education (average years completed):		Weekly Wage	
		Men	Women	Men	Women
Native-born		13.0	12.9	\$621	\$405
Europe, U.K.	Immigrant:	13.4	13.0	759	455
	2d generation:	13.8	13.3	773	498
Mexico,	Immigrant:	9.4	9.6	366	278
Central/S.A.	2d generation:	11.7	11.6	434	316
Asia	Immigrant:	13.9	13.1	646	465
	2d generation:	13.5	13.5	594	473
Caribbean,	Immigrant:	12.8	12.2	587	399
Africa	2d generation:	13.2	13.2	621	428

- ### Are Migrants Positively Selected?
- Cynthia Feliciano
    - Sociologist, so the standard empirical approach is somewhat different than it would be for an economist
  - What I liked about this article:
    - Distinguishes between countries (few articles do)
  - Questions
    - Do migrants from country x have higher educational attainment than those who remain in country x?
    - What are determinants of educational selectivity by country?
    - Are there changes over time in educational selectivity?
    - Within 1 country, are there changes in educational selectivity?

## Definitions and Data

- 31 countries and Puerto Rico
- Data on educational attainment of migrants to US from country *x* and of those who remain in country *x*
  - Time frame depends on when country *x* sent most people to US
  - Sample restricted to age-at-migration ≥ 22
    - education likely complete
  - Selected migrants in same age range as home-country popul.
  - Distinguished between male & female

## Educational Attainment Variable

- Educational Attainment has 6 categories
  - (1) no schooling/illiterate, (2) first level incomplete, (3) first level completed, (4) second level 1<sup>st</sup> cycle, (5) second level 2<sup>nd</sup> cycle, and (6) postsecondary schooling or higher
- Computed NDI (net difference index)
- $NDI = \text{likelihood}(\text{migrants}_j > \text{nonmigrants}_j) - \text{likelihood}(\text{nonmigrants}_j > \text{migrants}_j)$ 
  - Where  $\text{migrants}_j$  = % of migrants with educational attainment *j*
  - $\text{nonmigrants}_j$  = % of non-migrants with educ attainment *j*

## NDI examples

	Migrants	Non-migrants	NDI =
No schooling	0%	50%	
First level complete	0%	50%	
Second level 2 <sup>nd</sup> cycle	50%	0%	
Postsecondary or higher	50%	0%	

	Migrants	Non-migrants	NDI =
No schooling	10%	25%	
First level complete	20%	25%	
Second level 2 <sup>nd</sup> cycle	30%	25%	
Postsecondary or higher	40%	25%	

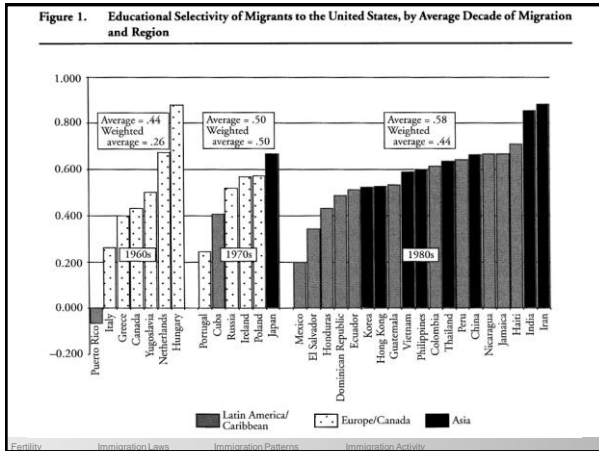
## Results

Table 1. Educational Selectivity (Net Difference Index) of U.S. Immigrants, by Country of Origin

Country of Origin	Net Difference Index	Net Difference Index, Women	Net Difference Index, Men
Puerto Rico	-0.064	-0.075	-0.050
Mexico	0.200	0.252	0.158
Thailand	0.194	0.205	0.183
Italy	0.188	0.218	0.159
El Salvador	0.162	0.165	0.159
Guatemala	0.082	0.171	0.195
Cuba	0.085	0.084	0.291
Honduras	0.033	0.047	0.016
Canada	0.034	0.013	0.056
Dominican Republic	0.019	0.016	0.014
Vietnam	0.152	0.111	0.193
Ecuador	0.113	0.137	0.091
Brazil	0.130	0.088	0.192
Korea	0.124	0.137	0.109
Hong Kong	0.121	0.072	0.178
Guatemala	0.121	0.102	0.141
Ireland	0.112	0.142	0.082
Poland	0.112	0.085	0.140
Vietnam	0.109	0.145	0.073
Philippines	0.092	0.194	0.091
Colombia	0.017	0.086	0.030
Thailand	0.038	0.194	0.123
Peru	0.045	0.016	0.074
China	0.067	0.062	0.073
Nicaragua	0.069	0.016	0.124
Japan	0.079	0.045	0.093
Japan	0.079	0.045	0.111
Netherlands	0.076	0.075	0.077
Haiti	0.119	0.148	0.097
India	0.118	0.048	0.188
Hungary	0.088	0.087	0.089
Iran	0.084	0.075	0.090

Note: N.A. indicates the data on country of origin was not available by gender.





**Determinants of NDI (small sample)**

**Table 2. Relationships Between Select Factors and Immigrants' Educational Selectivity (Net Difference Indexes)**

Factors	Correlation Coefficient	Bivariate Regression Coefficient	Multivariate Regression Coefficient
Average Years of Schooling in Home Country	-.353	-.041*	-.043*
Distance (in thousands of miles) from the United States	.421	.029*	.030*
Percentage Who Migrated Before 1965	-.123	-.001	
Gini Coefficient (inequality level in home country)	-.302	-.007	
Political Reasons for Migration (dummy variable = 1 if political)	.240	.107	
Average Age of Immigrants	-.098	-.004	
Percentage of Immigrants Who Are Female	-.087	-.358	
Constant for Multivariate Model			.665***
R <sup>2</sup> for Multivariate Model			.308
N for Multivariate Model			32

\*p < .05; \*\*\*p < .001

**Group Discussion Questions**

- On the timeline on the board, write in (to the best of your knowledge)
  - When your family came to the U.S.
  - From where
- And then talk about what you know of "why" family came

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**Migration: Goal?**

### *Migration: Push & Pull Factors?*

### *Migration: Behavioral Assumptions?*

Faculty Immigration Laws Immigration Patterns Immigration Assumptions

Faculty Immigration Laws Immigration Patterns Immigration Assumptions