Econ 113: April 30, 2015

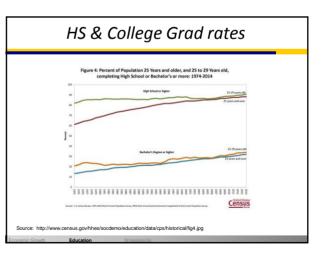
- Economic Growth
- Education
 - And Incarceration
- Wrapping Up

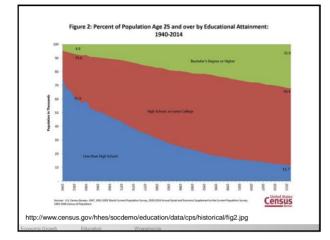
Model of Growth (and Review)

- Aggregate Production Function
- Extensive growth: Increases in inputs
- Intensive growth: Increases in productivity

Education matters!

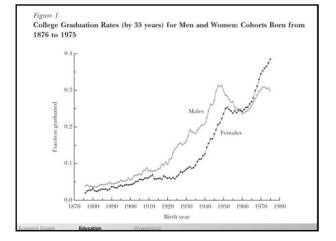
- Before globalization, unskilled U.S. workers earned high wages because of high K/L ratios
- With globalization, unskilled U.S. workers compete with unskilled workers worldwide
- Education (skill) gap thus leads to now-greater income gap

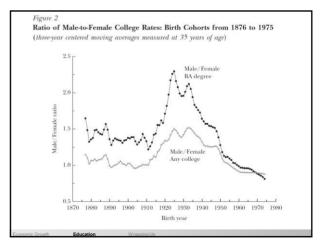




Where is the education gap?

No longer betwee		Table 1. % of population with 4+ years of college						
men & women		Age	s 25-29	Ag	es 25+			
		men	women	men	women			
	1950	9.6	5.9					
	1960	14.8	7.6	9.7	5.8			
	1970	20.0	12.9	13.5	8.1			
	1980	24.1	20.9	20.1	12.8			
	1990	23.7	22.8	24.4	18.4			
	2000	27.9	30.1	27.8	23.6			
	2010*	27.4	35.1	30.3	29.6			





Why the shrinking college gender gap?

• Changing expectations

- Of future labor force participation
- Of gender roles
- Rise in the age at first marriage – Partly endogenous; partly the Pill
- Greater benefit for women than men
- Higher costs of college-going & preparation for men
- Source: Goldin, Katz, & Kuziemko, "The Homecoming of American College Women: The Reversal of the College Gender Gap," *Journal of Economic Perspectives* 20 (Fall 2006): 133-156

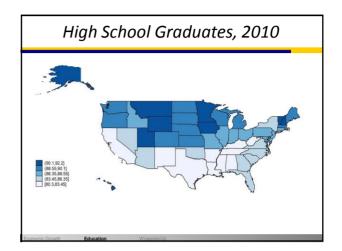
Also no (or reverse) gender gap within race

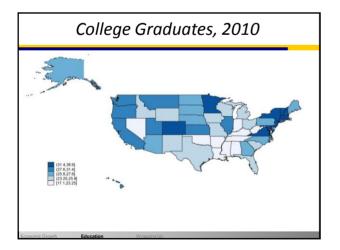
	men	women
White, non-Hispanic	34.2	32.4
Black, non-Hispanic	17.9	21.6
Hispanic	13.3	14.9
Asian	54.4	49.9

	White	Black	Asian	Hispanic
1940	4.9	1.3	3.9	
1980	18.4	7.9	32.9	7.6
1990	23.1	11.3	41.7	9.2
2000	28.1	16.6	44.4	10.6
2010	33.2	20.0	52.8	13.9

		ligh School I f population		
				Hispanic (any
	Total	White	Black	race)
1980	12.0	11.3	16.0	29.5
1990	10.1	10.1	10.9	26.8
2000	9.1	9.1	10.9	23.5
2010	6.4	6.3	7.2	12.8

(For graduates, express	able 6. Educational Attainment by State, 2010 or graduates, expressed as percent of population, 25 years old & over)		Table 6. Educational Attainment by State, 20 (For graduates, expressed as percent of populat 25 years old & over)			
	h.s. grad	college grad		h.s. grad	college grad	
United States total	85.3	28.0	Tennessee	83.2	22.8	
Wyoming	92.2	23.7	New Mexico	83.1	25.2	
Montana	91.7	28.5	Arkansas	82.5	19.1	
Alaska	91.5	27.6	West Virginia	82.5	17.1	
Minnesota	91.4	31.8	Alabama	82.0	22.0	
New Hampshire	91.3	33.0	Louisiana	81.8	21.1	
Vermont	91.1	33.7	Kentucky	81.7	20.5	
Utah	90.5	29.1	California	80.7	30.0	
lowa	90.4	25.0	Mississippi	80.7	19.8	
Hawaii North Dakota	90.2 90.1	29.3 27.0	Texas	80.3	25.8	



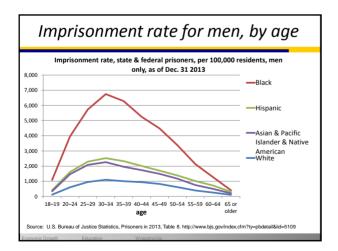


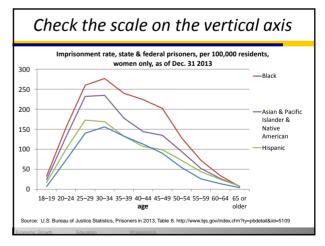
Expl	aining 2010 H.S				. Gr	ad F	Rate	S
	Table 7. Analysis of High School Graduation Rates by State, 2010 (robust standard errors in parentheses)							
	H.S	. Grads in Pop	oulation Ages	25+	H.S.	Grads in Popu	ulation Ages 1	8-24
% Black	-0.172*** (0.04)	-0.180*** (0.03)	-0.166*** (0.03)	-0.178*** (0.02)	-0.101* (0.05)	-0.102* (0.05)	-0.122** (0.05)	-0.123* (0.05)
% Hispanic	-0.002 (0.03)	-0.003 (0.03)			-0.032 (0.04)	-0.031 (0.04)		
% Asian	-0.026 (0.07)	-0.024 (0.04)			+0.134** (0.06)	+0.134** (0.05)		
% Foreign Born			-0.132* (0.07)	-0.121* (0.07)			-0.027 (0.07)	-0.027 (0.08)
Minimum Wage * 1000 / State Median Annual Y	-46.20** (22.5)	-39.51** (16.7)	-51.09** (25.2)	-37.10* (20.1)	-24.57 (20.9)	-23.38 (20.1)	-24.77 (22.2)	-23.87 (24.3)
Gini Coefficient Residual ¹		-0.942*** (0.26)		-0.819*** (0.29)		-0.166 (0.31)		-0.053 (0.40)
Constant	95.51	94.49	97.27	95.27	88.65	88.47	88.90	88.78
Adjusted R2	0.41	0.58	0.49	0.59	0.18	0.16	0.14	0.12
n	50	50	50	50	50	50	50	50

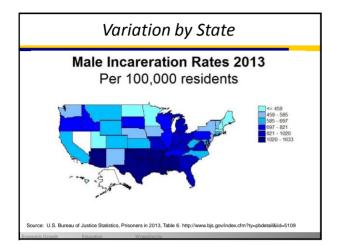
	Male H	.S. Grads in P	opulation Age	25-34 Female H.S. Grads in Population Ages 2			s 25-34	
% Black	-0.225*** (0.05)	-0.230*** (0.04)	-0.225*** (5.14)	-0.229*** (0.04)	-0.116*** (0.04)	-0.120*** (0.03)	-0.122*** (0.03)	-0.125*** (0.03)
% Hispanic	-0.010 (0.03)	-0.006 (0.03)			-0.022 (0.03)	-0.019 (0.03)		
% Asian	+0.059 (0.09)	+0.061 (0.07)			+0.018 (0.08)	+0.020 (0.07)		
% Foreign Born			-0.160** (0.08)	-0.156* (0.08)			-0.150** (0.07)	-0.147** (0.07)
Minimum Wage * 1000 / State Median Annual Y	-27.39 (21.3)	-23.06 (17.6)	-35.42 (24.4)	-30.03 (24.4)	-23.40 (17.9)	-19.70 (15.0)	-27.11 (20.2)	-23.40 (20.9)
Gini Coefficient Residual ¹		-0.609* (0.31)		-0.316 (0.37)		-0.521* (0.27)		-0.217 (0.31)
Constant	93.45	92.79	96.14	95.37	95.67	95.11	97.27	96.74
Adjusted R2	0.39	0.44	0.47	0.48	0.19	0.25	0.32	0.31
n	50	50	50	50	50	50	50	50

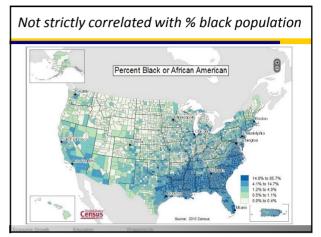
But denominator!

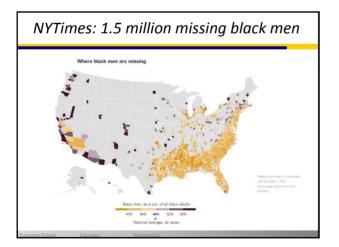
- The denominator in all Census estimates is "noninstitutionalized population"
 - Excludes those in prison
- Not a problem if who is in prison is equally distributed across race and gender . . .
- But it's not





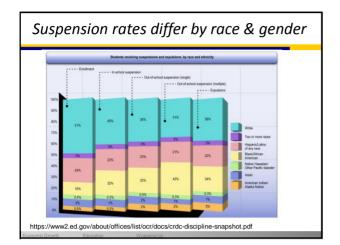


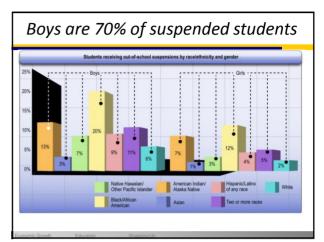




Alternative	measure a	of HS	com	nletion
/ incernative	measure e	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	conny	JICTION

group	% of students	group	% of students
U.S.	79	Asian, Pl	87
Low SES	70	White	84
Limited English	57	Hispanic	71
Students w/disabilities	59	Black	67



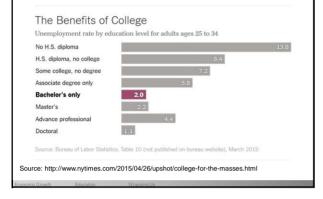


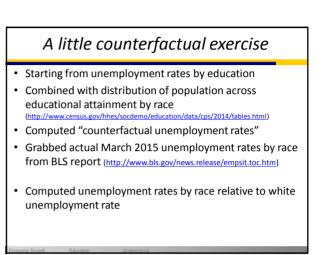
			school students rece isions, by race and e	
	Enroli		-school suspension (s	ingle) school suspension (multiple)
100% 90% 80%	43%	28%	26%	White
70% 60%	45%	3%	4% 20%	Two or More Races
50%	4% 29%	25%		Black or African American
40% 30%	29%	42%	48%	Native Hawaiian or Other Pacific
20% 10%	1% 4% 2%	0,1%	0,1%	Asian American Indian or Alaska Native

	Wha	/hat do h.s. dropouts do?						
	Table 9. Employment Status of High School Grads & Dropouts (Percent of relevant population)							
	Employed		Unemployed		Not in Labor Force			
	grad	dropout	grad	dropout	grad	dropout		
1980	73.7	50.5	10.6	17.0	15.7	32.5		
1990	75.0	52.4	9.9	13.5	15.1	34.1		
2000	76.6	56.9	7.7	12.3	15.7	30.8		
2010	65.4	51.1	8.7	10.2	25.9	38.7		

H.S. grads are persons who have completed 4 years of high school but never enrolled in college. Source: 1980-2000, Statistical Abstract 2001, Table 260. 2010, computed from <u>http://nces.ed.gov/programs/digest/d11/tables/dt11_392.asp</u> (accessed 4/29/2013). For college grads (BA or higher), 2010 percentages were 81.8% employed, 4.3% unemployed, 13.9% out of the labor force.

Unemployment varies by education



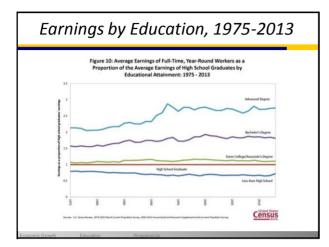


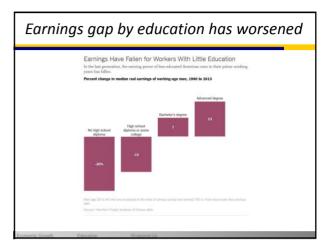
Does ea	ducati	on explaiı	n unemplo	oyment?
Not entir	ely, no			
	Race	Counterfactual: Un rate _{race} Un rate _{white}	Actual: <u>Un rate_{race}</u> Un rate _{white}	
	White	1.0	1.0	
	Black	1.2	2.1	
	Hispanic	1.5	1.4	
	Asian	0.9	0.7	
	CPS data	are <u>non-insti</u>	<u>tutionalized</u> p	opulation

	Men	Women	White	Black	Hispanic	Asian
H.S. dropout	\$24,760	\$18,340	\$25,780	\$20,910	\$20,550	n.a.
H.S. grad	\$33,830	\$25,760	\$32,960	\$25,780	\$28,720	\$30,120
College grad	\$51,350	\$41,250	\$47,360	\$40,730	\$43,030	\$55,710
Masters or more	\$66,190	\$51,400	\$56,040	\$50,660	\$50,370	\$70,450
Source: In constant	2011 dollars					

What's the return to education?

8





And That's the End

- What I hope you learned
- What I learned from you
- What I wish for you