

Grading Rubric: Article Summary Paper & Presentation (3 points possible)

[1] Article choice & discussion (1 point possible)

Excellent: Selects article relevant to difference or discrimination; clearly summarizes article with emphasis on difference pointed out in article; offers reasonable policy solutions to the issue discussed in the article (or, if no policy solutions are possible, discusses why) = 1 point

Passable: Selects article relevant to difference or discrimination; but written summary is unclear or fails to offer reasonable policy solutions to the issue discussed in the article (or, if no policy solutions are possible, discusses why) = ½ point

Not passable: Irrelevant article. Or relevant article but neither clear summary nor reasonable policy solution = 0 points

[2] Presentation (1 point possible)

Excellent: keeps within time frame, makes eye contact with entire audience, no mumbling, clear argument that is easy to follow = 1 point

Good: accomplishes 3 of the 4 things listed under “excellent” = ½ point

Not passable: accomplishes no more than 2 of the 4 things listed under “excellent” = 0 points

[3] Format & writing (1 point possible)

Excellent: writing is clear, no spelling errors, paper is properly formatted (typed, 10-11-12 pt font, double-spaced, with your name, the date, and the word count in the upper right hand corner; copy of the article attached to your paper) = 1 point

Good: poor writing & proper format, or excellent writing but improper format = ½ point

Not passable: poor writing & improper format = 0 points