

# Economics 101A

## (Lecture 1)

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## Outline

1. Who are we?
2. Prerequisites for the course
3. A test in maths
4. The economics of discrimination
5. Optimization with 1 variable

# 1 Who are we?

Stefano DellaVigna

- Associate Professor, Department of Economics
- Bocconi (Italy) undergraduate (Econ.), Harvard PhD (Econ.)
- Psychology and Economics, Economics of Media, Behavioral Finance
- Evans 515, OH Th 12-2

## Dan Acland (1 Section)

- Graduate Student, Department of Economics
- Psychology and Economics, Economics of addiction, Field experiments

## Mariana Carrera (1 Section)

- Graduate Student, Department of Economics
- Labor Economics, Health Economics, Patient-Doctor Decisions
- Office Hours: To be announced

## 2 Prerequisites

- Mathematics
  - Good knowledge of multivariate calculus – Maths 1A or 1B and 53
  - Basic knowledge of probability theory and matrix algebra
  
- Economics
  - Knowledge of fundamentals – Ec1 or 2 or 3
  - High interest!

### 3 A Test in Maths

1. Can you differentiate the following functions with respect to  $x$ ?

(a)  $y = \exp(x)$

(b)  $y = a + bx + cx^2$

(c)  $y = \frac{\exp(x)}{b^x}$

2. Can you partially differentiate these functions with respect to  $x$  and  $w$ ?

(a)  $y = axw + bx - c\frac{x}{w} + d\sqrt{xw}$

(b)  $y = \exp(x/w)$

(c)  $y = \int_0^1 (x + aw^2 + xs) ds$

3. Can you plot the following functions of one variable?

(a)  $y = \exp(x)$

(b)  $y = -x^2$

(c)  $y = \exp(-x^2)$

4. Are the following functions concave, convex or neither?

(a)  $y = x^3$

(b)  $y = -\exp(x)$

(c)  $y = x^{.5}y^{.5}$  for  $x > 0, y > 0$

5. Consider an urn with 20 red and 40 black balls?

(a) What is the probability of drawing a red ball?

(b) What is the probability of drawing a black ball?

6. What is the determinant of the following matrices?

(a)  $A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$

(b)  $A = \begin{bmatrix} 10 & 10 \\ 20 & 20 \end{bmatrix}$

## 4 The economics of discrimination

- Today is a landmark day for Americans and African Americans in particular
  - What do economists know about discrimination?
  - Model of discrimination in workplace (inspired by Becker, *Economics of Discrimination*, 1957)
- Workers:
  - $A$  and  $B$ . They produce 1 widget per day
  - Both have reservation wage  $\bar{u}$
- Firm:
  - sells widgets at price  $p > \bar{u}$  (assume  $p$  given)
  - dislikes worker  $B$

- Maximizes profits ( $p^*$  no of widgets – cost of labor) – disutility  $d$  if employs  $B$

- Wages and employment in this industry?
- Employment
  - Net surplus from employing  $A$ :  $p - \bar{u}$
  - Net surplus from employing  $B$ :  $p - \bar{u} - d$
  - If  $\bar{u} < p < \bar{u} + d$ , Firm employs  $A$  but not  $B$
  - If  $\bar{u} + d < p$ , Firm employs both
- What about wages?

- Case I. Firm monopolist/monopsonist and no union
  - Firm maximizes profits and gets all the net surplus
  - Wages of  $A$  and  $B$  equal  $\bar{u}$
  
- Case II. Firm monopolist/monopsonist and union
  - Firm and worker get half of the net surplus each
  - Wage of  $A$  equals  $\bar{u} + .5 * (p - \bar{u})$
  - Wage of  $B$  equals  $\bar{u} + .5 * (p - \bar{u} - d)$
  
- Case III. Perfect competition among firms that discriminate ( $d > 0$ )
  - Prices are lowered to the cost of production
  - Wage of  $A$  equals  $p (= \bar{u})$
  - $B$  is not employed

- The magic of competition
- Case IIIb. Perfect competition + At least **one** firm does not discriminate ( $d = 0$ )
  - This firm offers wage  $p$  to both workers
  - What happens to worker  $B$ ?
  - She goes to the firm with  $d = 0$ !
  - In equilibrium now:
    - \* Wage of  $A$  equals  $p$
    - \* Wage of  $B$  equals  $p$  as well!
- Competition eliminates the pay and employment differential between men and women

- Is this true? Any evidence?
  
- S. Black and P. Strahan, *American Economic Review*, 2001.
  - Local monopolies in banking industry until mid 70s
  
  - Mid 70s: deregulation
  
  - From local monopolies to perfect competition.
  
  - Wages?
    - \* Wages fall by 6.1 percent
  
  - Discrimination?
    - \* Wages fall by 12.5 percent for men
  
    - \* Wages fall by 2.9 percent for women
  
    - \* Employment of women as managers increases by 10 percent

TABLE 4—THE MARGINAL IMPACT OF DEREGULATION ON THE WAGES OF BANKING EMPLOYEES (CPS DATA)

	Simple specifications		Specifications with unit banking interactions	
	Post-M&A branching deregulation	-0.061* (0.011)	—	-0.051* (0.014)
Post-interstate banking	-0.0002 (0.015)	-0.002 (0.015)	-0.0001 (0.015)	-0.002 (0.017)
Branching deregulation index	—	-0.030* (0.006)	—	-0.022* (0.007)
Unit banking*post-M&A branching deregulation	—	—	-0.018 (0.016)	—
Unit banking*branching deregulation index	—	—	—	-0.018* (0.007)
<i>N</i>	809,367	790,565	809,367	790,565
<i>F</i> ( $H_0$ : all regulatory variables = 0)	14.1*	13.1*	9.6*	10.5*
<i>R</i> <sup>2</sup>	0.38	0.38	0.38	0.38

Notes: Standard errors are in parentheses. The dependent variable equals the log weekly wage for all full-time employees in the March Current Population Survey (CPS). The log wage equation also allows for time-varying returns to worker

TABLE 5—THE MARGINAL IMPACT OF DEREGULATION ON THE WAGES OF BANKING EMPLOYEES  
DIFFERENTIAL EFFECTS FOR MEN AND WOMEN (CPS DATA)

	Females only		Males only	
	Post-M&A branching deregulation	-0.029* (0.012)	—	-0.125* (0.024)
Post-interstate banking	0.012 (0.017)	0.009 (0.017)	-0.026 (0.027)	-0.027 (0.029)
Branching deregulation index	—	-0.017* (0.006)	—	-0.056* (0.013)
<i>N</i>	336,121	328,208	473,246	462,357
<i>F</i> ( $H_0$ : all regulatory variables = 0)	3.42*	4.23*	14.33*	10.14*
<i>R</i> <sup>2</sup>	0.28	0.28	0.34	0.34

Notes: Standard errors are in parentheses. The dependent variable equals the log weekly wage for all male or female full-time employees in the March Current Population Survey (CPS). The log wage equation also allows for time-varying

- Summary: Competition is not great for workers (wages go down)
- BUT: Drives away the gender gap

- More evidence on discrimination: Does black-white and male-female wage back derive from discrimination?
- Field experiment (Bertrand and Mullainathan, *American Economic Review*, 2004)
- Send real CV with randomly picked names:
  - Male/Female
  - White/African American

**Appendix Table 1**  
**First Names Used in Experiment<sup>a</sup>**

White Female			African American Female		
Name	$\frac{L(W)}{L(B)}$	Perception	Name	$\frac{L(B)}{L(W)}$	Perception
		White			Black
Allison	$\infty$	0.926	Aisha	209	0.97
Anne	$\infty$	0.962	Ebony	$\infty$	0.9
Carrie	$\infty$	0.923	Keisha	116	0.93
Emily	$\infty$	0.925	Kenya	$\infty$	0.967
Jill	$\infty$	0.889	Lakisha	$\infty$	0.967
Laurie	$\infty$	0.963	Latonya	$\infty$	1
Kristen	$\infty$	0.963	Latoya	$\infty$	1
Meredith	$\infty$	0.926	Tamika	284	1
Sarah	$\infty$	0.852	Tanisha	$\infty$	1

- Measure call-back rate from interview
  - Results (Table 1):
    - \* Call-back rates 50 percent higher for Whites!
    - \* No effect for Male-Female call back rates

**Table 1**  
**Mean Callback Rates By Racial Soundingness of Names <sup>a</sup>**

	<i>Callback Rate for White Names</i>	<i>Callback Rate for African American Names</i>	<i>Ratio</i>	<i>Difference (p-value)</i>
<b>Sample:</b>				
All sent resumes	<b>9.65%</b> [2435]	<b>6.45%</b> [2435]	<b>1.50</b>	<b>3.20%</b> (0.0000)
Chicago	<b>8.06%</b> [1352]	<b>5.40%</b> [1352]	<b>1.49</b>	<b>2.66%</b> (0.0057)
Boston	<b>11.63%</b> [1083]	<b>7.76%</b> [1083]	<b>1.50</b>	<b>4.05%</b> (0.0023)
Females	<b>9.89%</b> [1860]	<b>6.63%</b> [1886]	<b>1.49</b>	<b>3.26%</b> (0.0003)
Females in administrative jobs	<b>10.46%</b> [1358]	<b>6.55%</b> [1359]	<b>1.60</b>	<b>3.91%</b> (0.0003)
Females in sales jobs	<b>8.37%</b> [502]	<b>6.83%</b> [527]	<b>1.22</b>	<b>1.54%</b> (0.3523)
Males	<b>8.87%</b> [575]	<b>5.83%</b> [549]	<b>1.52</b>	<b>3.04%</b> (0.0513)

<sup>a</sup>Notes:

1. The table reports, for the entire sample and different subsamples of sent resumes, the callback rates for applicants with a White sounding name (column 1) and an African American sounding name (column 2), as well as the ratio (column 3) and difference (column 4) of these callback rates. In brackets in each cell is the number of resumes sent in that cell.
2. Column 4 also reports the p-value for a test of proportion testing the null hypothesis that the callback rates are equal across racial groups.

- Strong evidence of discrimination against African Americans
  - Did Obama change this? Interesting question
- Example of Applied Microeconomics
  - Not (really) covered in this class: See Ec142 (Applied Metrics) and (partly) 151 (Labor)
  - Also: URAP – Get involved in a professor's research
  - If curious: read Steven Levitt and Stephen Dubner, *Freakonomics*
- At end of class, two more examples:
  - Choice of Home Insurance (Sydnor, 2007)
  - Effect of Fox News on Voting (DellaVigna and Kaplan, 2007)



- Sure! Use derivatives

- Derivative is slope of the function at a point:

$$\frac{\partial f(x)}{\partial x} = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

- **Necessary condition for maximum**  $x^*$  is

$$\frac{\partial f(x^*)}{\partial x} = 0 \tag{1}$$

- Try with  $y = -x^2$ .

- $\frac{\partial f(x)}{\partial x} = \quad = 0 \implies x^* =$

- Does this guarantee a maximum? No!

- Consider the function  $y = x^3$

- $\frac{\partial f(x)}{\partial x} = \quad \quad \quad = 0 \implies x^* =$

- Plot  $y = x^3$ .

- **Sufficient condition for a (local) maximum:**

$$\frac{\partial f(x^*)}{\partial x} = 0 \text{ and } \left. \frac{\partial^2 f(x)}{\partial^2 x} \right|_{x^*} < 0 \quad (2)$$

- Proof: At a maximum,  $f(x^* + h) - f(x^*) < 0$  for all  $h$ .
- Taylor Rule:  $f(x^* + h) - f(x^*) = \frac{\partial f(x^*)}{\partial x} h + \frac{1}{2} \frac{\partial^2 f(x^*)}{\partial^2 x} h^2 +$  higher order terms.
- Notice:  $\frac{\partial f(x^*)}{\partial x} = 0$ .
- $f(x^* + h) - f(x^*) < 0$  for all  $h \implies \frac{\partial^2 f(x^*)}{\partial^2 x} h^2 < 0 \implies \frac{\partial^2 f(x^*)}{\partial^2 x} < 0$
- Careful: Maximum may not exist:  $y = \exp(x)$

- Tricky examples:

- *Minimum.*  $y = x^2$

- *No maximum.*  $y = \exp(x)$  for  $x \in (-\infty, +\infty)$

- *Corner solution.*  $y = x$  for  $x \in [0, 1]$

## 6 Next Class

- Multivariate Maximization
- Comparative Statics
- Implicit Function Theorem
- Envelope Theorem
  
- Going toward:
  - Preferences
  - Utility Maximization (where we get to apply maximization techniques the first time)